Problem statement

Blended environments
- limited personal teacher-learner time.

Challenging to personalize and individualize support.

Which learners need extra support and how can teachers support them?

How do they learn?
- Which self-regulation strategies to adult learners use?
- What teacher support is necessary according to the learners?

Interviews (n=17) → themathic analysis

So who is at risk?
- To which extent do the profiles predict the persistence and performance of adult learners?

Survey (n=349) → regressions

Aim

Tool for identifying chances of success!

1. Who are the learners?
- Which motivational profiles can be distinguished amongst adult learners?
- To which extent do the profiles differ in the use of self-regulation strategies?

Survey (n=349) → latent profile analysis

Step 1: online survey for students
Teachers let their students fill in the online questionnaire at the beginning of the course.

Step 2: teachers get information
Teachers see the profile of their learners, what it means and how to support them.

Step 3: implement
Teachers can implement the tips and tricks.